

**AALS INTERNATIONAL HUMAN RIGHTS LAW SECTION
SURVEY OF HUMAN RIGHTS ACTIVITIES IN U.S. LAW SCHOOLS**

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**Asylum & Human Rights Clinic
University of Connecticut Law School**

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Questions about your human rights clinical work:

1. How many clinics do you have that are handling international human rights litigation or projects (by using international law in domestic fora and/or by taking matters to IGOs)?

Asylum & Human Rights clinic (beginning fall 2002)

2. What is the makeup of the clinic staff? (full-time staff, part-time staff, permanent/non-tenure track/temporary law professors, law students, other professors or students)

**2 full – time faculty members
12 students per semester working as student attorneys
Other students working as translators/interpreters**

3. In what fora do you practice?

INS Asylum Office, Lyndhurst, NJ and Immigration Court, Hartford, CT

4. Who are your case referral agencies?

**International Institute of Connecticut
Private immigration bar referrals**

5. Please list any partner NGOs that assist you in casework or in teaching the clinic.

The clinic has developed a relationship with the Institute of Comparative Human Rights at the University of Connecticut through which the undergraduate students participating in the Human Rights Ambassadors Program will provide interpretation and translation assistance to clinic students and faculty in their work with asylum applicants.

6. If you were planning to start up a human rights clinic, what are the most important substantive books to have on your shelf, the top websites you would bookmark and the most important listservs to join (you do not have to catalogue your library for us, we would just like to let our colleagues know your “top ten list” of items you most strongly recommend for people who are starting out)?

Immigrant Legal Resource Center’s Winning Asylum Cases
Germain, AILA’s Asylum Primer: A Practical Guide to U.S. Asylum Law and Procedure (new edition in fall 2002)
Anker, Law of Asylum in the United States

Probono.net
Asylumlaw.org
“Well-founded Fear,”

<http://www.pbs.org/pov/pov1999/wellfoundedfear/index.html>

Immprof and Law clinic listservs

Also, for purposes of planning the clinic, Schrag, “Constructing a Clinic,” 3 Clinical L. Rev. 175, is a great resource.

7. Do you have syllabi, simulations or any other material that you are able to make available to others, either upon request or by putting it up for colleagues on a shared link between the AALS human rights section website and your clinic’s website (the AALS link could be password protected if this would be helpful)?

We are still in the process of creating our clinic, which begins operation in fall 2002, but we have benefited greatly from the syllabi, simulations and materials that others already working in this field have generously shared with us. Opportunities for sharing information are a wonderful resource and we will be happy to contribute in future after we have given our materials their first test run.

8. Do students have the opportunity to meet their clients in person?

Yes. Students, working in teams of two, assume primary responsibility for all aspects of the representation of the clinic clients.

9. What mix of domestic work (if any) and international cases does this clinic handle?

The clinic’s focus is really on the United States asylum law but issues relating to US obligations under international law relating to refugees also arise in our practice.