

AALS International Human Rights Section Survey for Section Website

Name of your Institution: William Mitchell College of Law

Contact Person for Further Information (name, phone and email): Kathleen Weston, Administrative Coordinator for Clinics and Externships, 651.290.6351, [kweston@wmitchell.edu](mailto:kweston@wmitchell.edu).

Questions about your Human Rights Centers, Institutions or Programs (CIP):

1. How many Human Rights Centers, Institutions or Programs do you have and what are they called?

One - Civil & Human Rights Externship

For each separate one, please answer the following questions:

2. What is the makeup of the Center/Institute/Program staff? (full-time staff, part-time staff, law professors, law students, other professors or students, and advisory board)

Judge LaJune Lange, Supervising Adjunct; Kathleen Weston, staff administrator.

3. How are law students involved with the CIP? (i.e. are there journals, newsletters, briefs, or other publications, human rights programs abroad, other international human rights campaigns, etc.)

Up to 15

4. If it's not obvious from the name of the program, does the CIP focus on any specific international human rights law issues (i.e. refugees, women's rights, etc.)?

Women's rights, civil rights, American civil rights

5. What classes, seminars, symposiums, or other presentations have been offered in conjunction with the CIP?

NA

6. Does the CIP assist students in acquiring internship/externship opportunities with human rights organizations (NGOs, IGOs, etc.)? Which organizations?

International Leadership Institute and Minnesota Human Rights Activists

7. In general, how is the CIP funded?

Part of academic curriculum

8. Does the CIP have any affiliations with Human Rights groups outside the law school or university? Which ones? What is the nature of the affiliation?

See #6 above

9. Does the CIP allow student involvement in actual International Human Rights cases? What is the degree of that involvement?

Yes – murder, child rights, work with police, UN Race Conference, expungements, workshops

10. What, in your opinion, attracts students to participate in the CIP? 11. What are some specific projects or cases that the CIP has undertaken in recent years? 12. Are there cultural and language barriers that impede your work? If so, how have you overcome these barriers?

Can provide students with network to do more human rights work e.g., we have a student on her way to Ireland for the summer for an international human rights fellowship.

11. What are some specific projects or cases that the CIP has undertaken in recent years?

Local and global cases

12. Are there cultural and language barriers that impede your work? If so, how have you overcome these barriers?

Interpretation of Sharia law – stoning case. Reputable Sharia experts to consult with through International Leadership Institute; Arabic, Islamic, Somali law.

13. Are there any other suggestions you may have concerning the organization of a CIP?

Questions about your human rights clinical work: NA

14. How many clinics do you have that are handling international human rights litigation or projects (by using international law in domestic fora and/or by taking matters to IGOs)?

For each such clinic, please answer the following questions:

15. What is the makeup of the clinic staff? (full-time staff, part-time staff, permanent/non-tenure track/temporary law professors, law students, other professors or students)

16. In what fora do you practice?

17. Who are your case referral agencies?

18. Please list any partner NGOs that assist you in casework or in teaching the clinic.

19. If you were planning to start up a human rights clinic, what are the most important substantive books to have on your shelf, the top websites you would bookmark and the most important listservs to join (you do not have to catalogue your library for us, we would just like to let our colleagues know your "top ten list" of items you most strongly recommend for people who are starting out)?

20. Do you have syllabi, simulations or any other material that you are able to make available to others, either upon request or by putting it up for colleagues on a shared link between the AALS human rights section website and your clinic's website (the AALS link could be password protected if this would be helpful)?

21. What percentage of the students in this clinic typically travel abroad for their clinic work? 22. Do students have the opportunity to meet their clients in person?

23. What mix of domestic work (if any) and international cases does this clinic handle? Individual Faculty Efforts:

24. Do you have any faculty that are performing or supervising significant international human rights litigation or projects outside the formal structure of centers and clinics? If so, what type of project and how many students are involved?

Externships:

25. Do you have students receiving credit for human rights service performed outside your law school? Roughly how many students are doing this each year? What percentage of extemships involve placement outside the U.S.?

Yes – 6 students per year. None outside the U.S.

*AALS Human Rights Section:*

26. As you know, the AALS human rights section is just getting off the ground and we would be grateful for your suggestions and leadership. Please let us know in writing or by calling Beth Lyon at 610-519-7126.

A final draft of your responses will be circulated to you before it is uploaded to the Section web site. Please let us know if you would prefer that any of your answers *not* be placed on the website.