1st day assignments Spring 2013

Course	**Administrative Law**
Professor	Brennan
Assignments	The assignment for the first class can be found on the course syllabus that is posted on Blackboard.

Course	**Advanced Appellate Advocacy**
Professor	Chanenson
Assignments	Please see the Blackboard site.

Course	**Advanced Separation of Powers**
Professor	Samahon
Assignments	For the first day of class, please read on the President's role in the regulatory process and presidential administration, CB 472-516.

Course	**Advanced Torts**
Professor	Ableman
Assignments	Epstein Products Liabilty pages 711-727

Course	**Advanced Trial Practice**
Professor	Gafni
Assignments	Read Lubet, Modern Trial Advocacy , Law School Third Edition, Chapters 1 and 2 Read Case File , Farrell v. Strong Line, et al. (Revised Second Edition) Introduction (p. vii), Pleadings (Pages 1-16), and Pre trial memorandum and Plaintiff's theory of the case (pages 207-217)

Course	**Arbitration: Law,Policy and Procedure**
Professor	Torregrossa
Assignments	Review the Course Syllabus available on Blackboard. Conduct research on your own to locate articles or other information on the following issues:(1) What is arbitration?(2) How does it differ from or compare to litigation as a dispute resolution process? (3)What are the major features of arbitration compared to litigation ? (4) What are the relative advantages and disadvantages of arbitration compared to litigation? Be prepared to discuss these issues in class. Search for and bring to class any arbitration clauses or agreements to which you or a family member may be a party, such as in cell phone agreements, cable or internet contracts, credit card agreements, brokerage agreements,or other consumer or employment agreements.

Course	**Civil Pretrial Practice**
Professor	Kaplan
Assignments	Please read Sections 1.1- 1.3 in Chapter 1 in Mauet's Pretrial (required text).

Course	**Civil Pre-trial Practice (H)**
Professor	Sabatino
Assignments	Please read Chapter one.

Course	**Civil Procedure II**
Professor	Cannon
Assignments	For this course, you will require three books: Friedenthal, Miller, Sexton & Hershoff, Civil Procedure – Cases and Materials (10th Ed.) ("Casebook"). Current Supplement to Casebook ("Supplement") and J.J. Cannon Civil Procedure II Supplemental Materials ("Materials"). The first two may be purchased in the University Bookstore; the third is available in the Distribution Center. Please read pp. 1-21 in the Materials as a general introduction to the course. For the first class, please prepare pp. 563 (Notes and Questions) – 577; Materials, pp. 22-25.

Course	**Conflict of Laws**
Professor	Brogan
Assignments	Currie, Kay, Kramer & Roosevelt, Conflict of Laws: Cases, Comments Questions (Eighth Edition) pp. 1-26

Course	**Constitional Convention and the Bill of Rights**
Professor	Sirico
Assignments	Please purchase a copy of James Madison's Notes on the Federal Convention of 1787 (introduction by Adrienne Koch) (WW Norton or Univ. of Ohio Press). At the Copy & Distribution Center, please pick up my Supplement. It has the assignment for the first class. Welcome to the course.

Course	**Constitutional Law I**
Professor	Samahon
Assignments	"Please read the American Declaration of Independence; the Constitution of the United States CB xxxvii - liv (4th edition); Federalist Nos. 10 and 51; CB 1-21 (4th edition)" Here are the instructions for the first day: I will start cold calling students on the first day of class. Be prepared to answer at least the following questions: 1. Questions about the Declaration of Independence: Who or what is the source of individual right, according to the Declaration of Independence? What were some of the complaints the American colonists raised in the Declaration of Independence about British rule? 2. Questions about the debates surrounding the Founding. According to Federalist Nos. 10 and 51, what was the nature of mankind (i.e. the group to be governed)? What was the best way to structure or design a government in light of this nature? 3. Questions about the U.S. Constitution. Name some of the provisions of the U.S. Constitution that directly respond to the complaints articulated in the Declaration of Independence. What branches of the federal government are created by Articles, I, II and III, respectively? Stylistically, what organizational and drafting similarities exist across Articles, I, II, and III? 4. Questions about the U.S. Constitution (continued). Read Article V of the Constitution. What are the processes available for formally amending the document? How difficult is the amendment process? Is this the exclusive process by which the document may be amended? When the Constitution is actually amended by the Article V processes, where are the amendments to the document placed? Was this the only choice stylistically? 5. Questions about the case of Marbury v. Madison. Prepare a 1-page case brief on Marbury v. Madison and bring an extra copy to class to hand in to the instructor. Be sure to address the following questions: (1) facts, (2) procedural posture, (3) question presented, (4) holding, (5) rationale, and (6) possible critiques of the rationale, flaws in the rationale.

Course	**Constitutional Law II**
Professor	Samahon
Assignments	The reading for the first day is CB 1257-74 (4th edition). If you have the older third edition, the reading for the first day is CB 1143-58. The first day's material is on state action and concerns theories of imputing state action to private non-state actors. These include the (1) public function and (2) inextricable entanglement and entwinement theories (class one). During class two, we will address the third theory of state action, coercion and encouragement theory.

Course	**Contract Drafting B**
Professor	Hunter
Assignments	As indicated in the Syllabus for the course, I plan to cover during our first class Chapters 2 and 3 of the Text for the Course, Tina L. Stark's "Drafting Contracts--How and Why Lawyers Do What They Do," ISBN 978-0-7355-6339-1, which should be available in the Bookstore.

Course	**Contracts**
Professor	Wertheimer
Assignments	Chapter 1 (the Introduction) in the casebook.

Course	**Contracts**
Professor	French
Assignments	Class 1: Pages 1-37 of course book. Class 2: Pages 37-75 of course book.

Course	**Contracts**
Professor	Dellapenna
Assignments	Class will not meet on Monday, January 7. The first class will be on Wednesday, January 9. The assignment will be pages 1-9.

Course	**Contracts (B1)**
Professor	Vinayagamoorthy
Assignments	1) Knapp & Crystal, PROBLEMS IN CONTRACT LAW, pp. 1 - 17 2) Cunningham, CONTRACTS IN THE REAL WORLD, pp. 1 - 16

Course	**Copyright Law**
Professor	Feliú
Assignments	Class will not meet on Monday, 07 January; our first class meeting will be on Thursday, 10 January. For the first class meeting, read Chap. 1: The Landscape of Copyright, pages 1-27,and 50-63 in the text. Also read Samuel Clemens' testimony before Congress which you can find at: http://www.thecapitol.net/Publications/testifyingbeforecongress_Twain.html Skim pages 27-50 in Chap. 1 of the text.

Course	**Corporate and White-Collar Crime**
Professor	Chanenson
Assignments	For the first class, please read: *Strader & Jordan 2dEd ("S&J"), pp. 1-14, 51-54 (first paragraph only). *You Might Be Committing a Federal Crime: (http://www.aolnews.com/2010/12/17/opinion-you-might-be-committing-a-federal-crime/) *Looking Ahead to Civil and Criminal Cases to Come: (http://dealbook.nytimes.com/2012/12/31/looking-ahead-to-civil-and-criminal-cases-to-come/)

Course	**Corporate Contests for Control**
Professor	Clauss
Assignments	First Class-Wed., January 9, 2013 (1) Read SEC Rules 14d-1 through 14d-11 and 14e-1 through 14e-8 under the Securities and Exchange Act of 1934. (2) Prepend that you have access to virtually unlimited funds and have spotted a company, the shares of which are publicly traded, and which has lost money from its operations for the last several years, but you believe that if you were running that company you could quickly make it profitable which in turn would cause its share price to rise substantially. You would like to be in a position to gain control. What are some of the ways you might do this? You may draw upon actual companies in the financial news to form your thoughts. We will discuss the various options available under (2) and then I will outline the factual background of our Case Study #1, which we will explore in greater detail in the weeks to follow.

Course	**CORPORATE FINANCE**
Professor	BOOTH
Assignments	For the first class, please read pages 548 to 574 in the text (Hamilton & Booth, Corporation Finance), focusing in particular on Perlman v. Feldman and notes 8 to 10 thereafter.

Course	**Corporate Tax Transparency**
Professor	Harvey
Assignments	See Blackboard for (i) syllabus, (ii) class 1 outline, and (iii) draft powerpoint slides. Material for other classes will also be posted to Blackboard as it becomes available.

Course	**Crime and Emerging Technology**
Professor	Goldberg
Assignments	1) Computer Crime Law casebook: 1-26, 111-16, Supplement pp. 1-2 2) Article: New York Times, Facebook Can ID Faces, but Using Them Grows Tricky - located here http://www.nytimes.com/2012/09/22/technology/facebook-backs-down-on-face-recognition-in-europe.html?nl=todaysheadlines&emc=edit_th_20120922&_r=1&

Course	**Criminal Procedure: Investigation**
Professor	Poulin
Assignments	In Chemerinsky and Levenson, Criminal Procedure: Investigation (2008), read the Introduction to Criminal Procedure (pp. 1-27)

Course	**Cyberlaw**
Professor	Risch
Assignments	We'll be using clickers, please get one if you don't have one. See you all in class! First four days of assignments (Supp is 2012 supplement): 1. What is Cyberlaw?/Regulation of the internet: 1-12, 20-27, 30-35, 37-52, Supp. 2-3; Recommended: Appendix A 2. Jurisdiction: 326-356, Supp. 40-42 (end at note 4) 3. Trademark basics: 64-82, Supp. 6 4. Initial interest confusion and fair use: 82-93, 96-103, Supp. 6-24

Course	**damages**
Professor	gering
Assignments	Economic Damages January 2013 Assignment 1 Please prepare some thoughts on the following fact pattern and questions. Please do NOT spend more than 30 minutes on this!!! You are a partner in a large full service law firm. At 5pm on December 14th you receive a call from a prospective client who gives you the following information: “I am the owner of Big Toy Company and had an agreement with ABC Toymakers to manufacture and supply 1 million units, for $1 per unit, of a new action figure “Joe Action Man” by July 1 in the first year of a 2 year supply agreement. I only received 250,000 units on October 1 and ABC is delivering the balance on December 15. Today (December 14), I have faxed ABC to say that I will not pay for the 750,000 units that are due to arrive tomorrow. 1.What do you tell the client on the phone? The prospective client is coming in tomorrow morning at 9am. 2.What is/are the thing/s that you do after you hang up the phone? 3.What is the first thing that you tell the client at the meeting? 4.Outline 3 legal issues? 5.Outline 3 business / economic issues? 6.What are the potential dollar benefits and/or exposures?
Course	**e-Business**
Professor	Lemonick
Assignments	e-Business- Spring 2013 Sherry Lemonick Assignment for first class (1/8/2013) Due on 1/7/2012 at 12:00 pm (Noon) Each of you is to prepare a brief memorandum/business plan outlining a proposed business that you (hypothetically) are planning to start and which will have an internet component. You should include in the memo: A brief description of the proposed business; Whether it will involve selling goods or providing services; Any cash investment that will be required at the outset and the possible source(s) thereof; Any equipment or other personal property that will be required at the outset; Any premises that would have to be leased; Any additional individuals that will join you in forming the business; and Anything else you think is appropriate to be included. The memo/plan is not to exceed 3 pages and will form the basis for our discussion during the first week of class.
Course	**Environmental Lawyering**
Professor	Franey
Assignments	Our first day assignment is to read the following: (1)Model Rules of Professional Conduct: 1.6, 1.7, 1.10, and 1.18 (including Comments), and the Scope section (14-17) (2)Prospective Client Interviews: Some Professional Responsibility Issues. AND - please refer to Mr. Franey's Blackboard course shell for additional course materials regarding your 1st day assignments.

Course	**Environmental Lawyering**
Professor	Franey
Assignments	(1)Model Rules of Professional Conduct: 1.6, 1.7, 1.10, and 1.18 (including Comments), and the Scope section (14-17) (2)Restatement (Third) of Laws Governing Lawyers, Section 14. (3)Prospective Client Interviews: Some Professional Responsibility Issues. I will also post this to Blackboard.

Course	**Evidence**
Professor	Ouziel
Assignments	In the textbook (Merritt & Simmons Learning Evidence, 2d Ed.), please read the Study Guide and Chapters 1 and 2.

Course	**Health Care and the Law**
Professor	Campbell
Assignments	Law and the American Health Care System (Second Edition 2012) read pp. 17-31; 41-48; 50-61; 76-80; 95-107; 168-173; 10-16

Course	**Intensive Trial Advocacy A**
Professor	Santee
Assignments	In our first class, we will discuss case theory and trial preparation for the trials that will take place in Weeks 2 through 4. You will be assigned as an attorney for one of those three trials. The case files for all three trials are in Case Files for Basic Trial Advocacy. Your trial assignments will be posted on Blackboard during the week of December 24th. You should review only the case file for the trial in which you are assigned as an attorney. In class, you should be prepared to discuss, in detail, the evidence in your case and how you plan to use or account for that evidence at trial. You will try your cases in teams of two. I strongly encourage you to meet with your partner prior to our first class.

Course	**International Business Transactions**
Professor	Gordon
Assignments	Read pp. 1- 19 Up to 'Some important new developments'. We will work through the problems this semester, so please be prepared to discuss them.

Course	**International Environmental Law Seminar**
Professor	Gordon
Assignments	Please read the materials for class #1,an introduction to international environmental law, which is available at student services. Since this is a seminar we will discuss the assigned reading so please think as you read. You should also begin to seriously consider your research topic, which will be due Friday, January 18. A list of possible topics is posted on blackboard.

Course	**Interviewing & Counseling**
Professor	Rosengard
Assignments	Please read Chapters 1 and 2 of text, The Counselor-at-Law (Cochran, et al., Second Edition), and be prepared to discuss.

Course	**Introduction to the Taxation of Business Entities**
Professor	Maule
Assignments	Assignments are set forth in the Course Outline and Assignments document available on the Blackboard Classroom for the course.

Course	**Law of Drugs & Biologics**
Professor	Lim
Assignments	[this notice supercedes the previous announcement]: From the Hutt textbook: please be prepared to discuss pages 3-30, 39-48, 87-90, 467-74. Thanks

Course	**Law of Drugs & Biologics**
Professor	Lim
Assignments	Fromt the Hutt textbook, be prepared to discuss pages 3-30, 39-48, 87-90, 467-74, 576-607, 620-23.

Course	**Legal Profession**
Professor	Brogan
Assignments	Lerman, Schrag Ethical Problems in the Practice of Law: pp. xxxiii-xxxvii, 1-78 (problems 1.1, 1.2, 1.3) and Gillers Statutory Supplement : MR 8.1

Course	**Legal Research, Writing, and Communication**
Professor	Webb
Assignments	Read Advanced Legal Writing Chapter 1, and Chapter 2 through section IV.

Course	**Legal Writing B & G**
Professor	Centeno
Assignments	Please see my Blackboard for your Legal Writing assignment for week one. Please note that the assignment memo posted on line includes a short, one-page assignment due on Tuesday, January 8, 2013, at 9:00 am.

Course	**Legal Writing Section D**
Professor	Baum
Assignments	•Read Advanced Legal Writing chapter 1 and Appendix parts I-VI. •Review cases on Blackboard in “Second Motion” folder. The second motion will be assigned in parts beginning in week 3, so please read and brief the cases before our week 3 class. •Read ICW chapter 10 and complete exercises 1-10 online. Read ICW chapter 11 and complete odd-numbered exercises online. ICW exercises must be completed before the start of class.

Course	**Legal Writing Section F**
Professor	Nathanson
Assignments	Read chapter 1 and chapter 2, sections I-III in Advanced Legal Writing and Oral Advocacy (Murray and DeSanctis).

Course	**Legal Writing Section J**
Professor	Baum
Assignments	•Read Advanced Legal Writing chapter 1 and Appendix parts I-VI. •Review cases on Blackboard in “Second Motion” folder. The second motion will be assigned in parts beginning in week 3, so please read and brief the cases before our week 3 class. •Read ICW chapter 10 and complete exercises 1-10 online. Read ICW chapter 11 and complete odd-numbered exercises online. ICW exercises must be completed before the start of class.

Course	**Legal Writing Section K**
Professor	Nathanson
Assignments	Read chapter 1, and chapter 2 sections I-III in Advanced Legal Writing and Oral Advocacy (Murray and DeSanctis).

Course	**Managing the Water Environment**
Professor	Dellapenna
Assignments	The class will not meet on January 7. The first class will be on January 9. The assignment will be pp. 1-23.

Course	**Mergers and Acqisitions**
Professor	Brown
Assignments	Brainbridge, Mergers and Acquisitions 3rd Edition, read pages 1-50; 254-59 (summaries of Unocal and Revlon)

Course	**Negotiation and Mediation Advocacy**
Professor	Gafni
Assignments	Read Chapters 1 and 2 of Craver, Effective Legal Negotiation and Settlement (Sixth Edition)

Course	**Negotiation and mediation Advocacy**
Professor	Gafni
Assignments	Read Craver, Effective Legal Negotiation and Settlement (7th ed.) Chapters 1 and 2

Course	**Partnership Taxation**
Professor	Maule
Assignments	Assignments are set forth in the Course Outline and Assignments document available on the Blackboard Classroom for the course.

Course	**Patent Law**
Professor	Risch
Assignments	We will need clickers for this class. Note that "skim" readings are cases we read in IP - read them as thoroughly as you need to remember them. See you in class! First four assignments: 1. Introduction to Patents and Claims, Kewanee v. Bicron (separate handout, available on Blackboard); pp. 13-35, 48-54; Background pp. 1-13 (not required, but may be helpful) 2. Utility I, pp. 211-221 note 1, 223-224 (note 1 only); §101; U.S. Const., Art. 1, Sec. 8, cl. 8; Required exercise: draft pencil claims as discussed on p. 35, bring to class to discuss 3. Utility II, pp. 231-243, skim 225-231, 244-253 4. Enablement I, pp. 261-265, 273-276; §112, skim 265-273.

Course	**Philosophy and American Law**
Professor	Schindler
Assignments	Please read Chapters One and Two in Michael Sandel's Democracy's Discontent.

Course	**Property**
Professor	Sirico
Assignments	Welcome to my Property course! Please purchase materials (two documents) at the Distribution and Copy Center and prepare the materials for the first class. There are no books to buy at the book store. We will not have class on Monday, Jan. 7, but will start on Tuesday,Jan. 8. Again, welcome

Course	**Property B**
Professor	Aagaard
Assignments	See Class 1 on Blackboard.

Course	**Regulatory State**
Professor	Aagaard
Assignments	See Class 1 on Blackboard.

Course	**Securities Act of 1933**
Professor	OHare
Assignments	Please read pages 1-18 of the casebook.

Course	**Seminar on Selected Topics in Securities Regulation**
Professor	OHare
Assignments	Please read "The Financial Crisis and the Free Market Cure" by John A. Allison. As you read the book, prepare a list of all of the possible causes of the financial crisis. We'll be talking about this in our first class. This book is not in the bookstore, but you can get it on Amazon, or buy it at most bookstores.

Course	**Sports Law: Business of Pro Sports**
Professor	Stein
Assignments	Casebook pages 1 - 43

Course	**Trial Advocacy**
Professor	O'Mara
Assignments	For the first class, please read Chapters 1 (Trial Basics) and 2 (Case Analysis) of the Lubet book (Modern Trial Advocacy, Analysis & Practice) and Problem 4 (McArthur v. Rogers) in Problems in Trial Advocacy. Please be prepared to discuss possible trial themes for both Plaintiff and Defendant in Problem 4 – McArthur v. Rogers. Because it appears we'll have 8 students in the class, as opposed to the typical 12, I am going to revise the syllabus slightly. I will bring copies to the first class and will circulate an electronic copy thereafter. If you have any questions, please do not hesitate to email me. I've also circulated this assignment via e-mail.

Course	**Trial Advocacy**
Professor	Poulin
Assignments	Read Chapters 1 and 2 in Lubet, Modern Trial Advocacy Familiarize yourself with the Ground Rules for the course and with the Materials in the case of Charles v. Kay and Gold Fisheries (posted on Blackboard) Prepare to interview witness Irma Charles.

Course	**Trial Advocacy**
Professor	Glazer
Assignments	Please read assignment for Week 1 as listed in course outline materials. There is no practice exercise as the first class is lecture only.

Course	**Trial Advocacy**
Professor	Drossner
Assignments	Lubet: Chapters 1 and 2; and Problem 4: Nita Liquor Commission v. Cut Rate Liquor and Jones. Class discussion regarding: trial lawyer's role in preparation for trial; the important of theme; ground rules for course; and discuss trial themes, theories and case issues for plaintiff and defendant in Problem 4.

Course	**Workers' Compensation**
Professor	Seelig
Assignments	Please read Chapter 1.